

RubiStar Rubric Made Using:
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Story Writing : Weblogging

Teacher Name: **4th Grade Mannheim**

Student Name: _____

CATEGORY	4	3	2	1
Introduction	First paragraph has a "grabber" or catchy beginning.	First paragraph has a weak "grabber".	A catchy beginning was attempted but was confusing rather than catchy.	No attempt was made to catch the reader's attention in the first paragraph.
Focus on Assigned Topic	The entire response is related to the assigned topic and allows the reader to understand much more about the topic.	Most of the response is related to the assigned topic. The story wanders off at one point, but the reader can still learn something about the topic.	Some of the response is related to the assigned topic, but a reader does not learn much about the topic.	No attempt has been made to relate the response to the assigned topic.
Organization	The response is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The response is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The response is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Writing Process	Student devotes a lot of time and effort to the writing process.	Student devotes sufficient time and effort to the writing process.	Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.	Student devotes little time and effort to the writing process. Doesn't seem to care.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.

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